



London Chamber
of Commerce &
Industry

IAB LCCI Level 2 Certificate in Cost Accounting

Qualification Number: 610/3021/1

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Document history

The below table highlights updates made to the IAB LCCI Level 2 Certificate in Cost Accounting since its first publication in June 2023.

Version	Date	Changes and updates	Authorised by
Version 3.0	February 2026	Revision of specification format with changes to layout and credit value	Professional Standards Committee
Version 2.0	September 2025	Review and minor revisions to format	Chief Executive Officer
Version 1.0	June 2023	IAB LCCI Document specification created	IAB Board

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1. About IAB & LCCI

Since our establishment in 1973, the IAB have provided accessible, high-quality qualifications that meet the needs of a modern global economy. Our long-standing reputation for credibility and rigour reflects our commitment to ensuring every qualification we offer supports learners to develop the knowledge and skills required for professional competence.

Our close collaboration with governments, employers, and education partners worldwide informs the development of our qualifications and ensures they remain relevant to current and emerging industry practice. Each programme is designed with a clear purpose: to deliver practical, job-ready skills that enable learners to progress directly into meaningful employment or further professional study.

As an internationally recognised awarding organisation with deep expertise in the finance and business sectors, the IAB offer structured pathways that support learners at every stage of their career. Our Ofqual-regulated qualifications at Levels 1–3 provide a solid foundation for entry into the profession, while our Level 4 and above qualifications enable advancement into more specialised or senior roles.

Rooted in real-world expectations and developed with input from industry practitioners, our qualifications emphasise accuracy, professional standards, and the practical competencies required by employers. Through studying with the IAB learners have the potential to achieve professional membership and invest in a trusted route to professional achievement and long-term career progression.

The London Chamber of Commerce and Industry (LCCI) have a heritage of over 120 years and a proud history rooted in advancing professional education. In 2023 the IAB became the awarding body for LCCI qualifications, marking a new chapter in the IAB offering. As with IAB, at the heart of our approach with LCCI was a simple but powerful principle, getting learners 'Job Ready' bridging the gap between classroom learning and workplace readiness, ensuring that students graduate with work-relevant skills, greater confidence, and job-readiness.

LCCI qualifications are built to reflect the complexity and diversity of modern business roles equipping learners not only for careers in bookkeeping, accountancy, and payroll, but also for positions across finance operations, business support, and commercial environments. This broader, Levels 1 -3 skills-based approach makes LCCI qualifications adaptable and relevant, opening more doors for learners and aligning closely with real-world employer expectations.

Upon being awarded IAB LCCI Levels 2 and 3 learners can achieve AIAB and MIAB professional recognition respectively from the IAB should they which to demonstrate their professional status.

1.1 Raising the standards in business and finance

In addition to our responsibility as an awarding organisation the IAB is also a professional membership organisation. Our members must meet published IAB Professional Standards and abide by IAB Byelaws as a condition of membership recognition. These required standards are monitored and regulated by the IAB to ensure integrity and best practice amongst our members to protect the public interest and maintain public confidence.

1.2 Registering for an IAB LCCI qualification

IAB LCCI qualifications are available through a global network of approved Centres which ensures learners can access high quality teaching and assessment across the globe. Details of IAB LCCI approved Centres can be found on our website at www.iablcci.org.uk/centres/.

Further details about the requirements of an IAB LCCI accredited centre can be found at Section 6 of this specification.

2. IAB LCCI Level 2 Certificate in Cost Accounting

2.1 Qualification at a glance

Qualification Title	IAB LCCI Level 2 Certificate in Cost Accounting
Level	Level 2
Objective	To provide an introduction into the various aspects of Cost Accounting that learners are likely to encounter in their working lives. includes the application of knowledge to practical scenarios and introduces elements of management accounting, with a view to their progression opportunities onto qualifications in a similar field that incorporate management accounting techniques.
Qualification Number	610/3021/1
Qualification Type	Vocationally Related Qualification This qualification is not part of an apprenticeship
Entry Requirements	No formal entry requirements. For learners studying in a local language B1 level of English on the Common European Framework of Reference (CEFR) or equivalent is recommended.
Total Qualification Time (How long it takes)	200 hours
Guided Learning Hours	140 hours
Method of Assessment	1 x online examination taken under controlled conditions (2 hours)
Progression Routes	<ul style="list-style-type: none"> • Supports progression into employment, for example to an accounts and finance assistant role in a large company's finance department. • Further study such as the IAB LCCI Level 3 Certificate in Cost Accounting thereby further developing knowledge and skills in the subject area at a higher level.
Availability	England and International (via Accredited Centres)
Target Groups	Learners who : <ul style="list-style-type: none"> • work in or want to work in accounting environments where they will be required to produce cost information. • are interested in building an understanding of management accounting, with a view to their progression opportunities onto qualifications in a similar field that incorporate management accounting techniques. • wish to understand the principle of decision making for Management Accounting with a view to undertaking the IAB Level 3 Certificate in Cost and Management Accounting qualification.
Career Opportunities	Accounts assistant

Finance assistant Costing clerk Accounts clerk Finance clerk Stock control assistant Administrative assistant Trainee management accountant

2.2 Why study this qualification?

The IAB LCCI Level 2 Certificate in Cost Accounting qualification is internationally recognised and has been designed to provide key knowledge and understanding of the role of cost accounting in business; costs relating to labour, material and overheads; marginal costing; coding systems and the role of management information systems in organisations.

The qualification will also introduce learners to the principle of decision making for Management Accounting with a view to preparing them for the IAB Level 3 Certificate in Cost and Management Accounting qualification.

2.3 Who would benefit from this qualification?

This qualification is ideal for anyone who works in or wants to work in accounting environments where they will be required to produce cost information. The qualification includes the application of knowledge to practical scenarios and introduces elements of management accounting, with a view to a learner's progression opportunities onto qualifications in a similar field that incorporate management accounting techniques.

2.4 What does the qualification cover?

The IAB LCCI Level 2 Certificate in Cost Accounting includes content on these main functions:

- Introduction to cost accounting
- Accounting for materials, labour and overheads
- Methods of costing
- Introduction to budgeting and standard costing
- Working capital management
- Decision making
- Introduction to Management Information Systems

For full details of Unit content please refer to Section 5 of this specification.

2.5 What progression routes are available after this qualification?

IAB LCCI qualifications are designed to allow learners to pursue different routes as outlined below.

Enter a chosen field of work, pursue a promotion, or change their field of work

The IAB LCCI Level 2 Certificate in Cost Accounting supports progression into employment, for example to an accounts and finance assistant role in a large company's finance department.

Progress to further study, such as the next IAB LCCI level or externally with a professional body or education provider

Learners can progress to qualifications across the IAB LCCI suites, such as the IAB LCCI Level 3 Certificate in Cost Accounting as well as qualifications across the IAB LCCI suites.

Completing different IAB LCCI qualifications could potentially lead to gaining an IAB LCCI Diploma. Please refer to the 'Exemptions' section of this specification for information on recognition from external providers.

2.6 Entry Requirements

There are no formal entry requirements for this qualification.

Where learners are studying in a local language the IAB recommends learners have B1 level of English on the Common European Framework of Reference (CEFR) or equivalent. This will support access to the assessment materials and be able to communicate responses effectively.

3. Qualification Structure

The following table sets out the qualification structure, units, sizing information, and assessment type for the IAB LCCI Level 2 Certificate in Cost Accounting. Further details of each unit are included at Section 5 of this specification.

IAB LCCI Level 2 Certificate in Cost Accounting	
Level	2
Guided Learning Hours (GLH)	140
Total Qualification Time (TQT)	200
Assessment Method	Online examination (2 hours)

3.1 Qualification Framework

This is a Level 2 qualification defined with reference to the Regulated Qualifications Framework (RQF). IAB LCCI qualifications comply with level descriptors set by the regulators.

The descriptors below set out the generic knowledge and skills associated with the typical holder of a qualification at this level.

Knowledge & Understanding Descriptor The learner:	Skills Descriptor The learner can:
<ul style="list-style-type: none"> Has knowledge and understanding of facts, procedures and ideas in an area of study or field of work to complete well-defined tasks and address straightforward problems. Can interpret relevant information and ideas. Is aware of a range of information that is relevant to the area of study or work. 	<ul style="list-style-type: none"> Select and use relevant cognitive and practical skills to complete well-defined, generally routine tasks and address straightforward problems. Identify, gather and use relevant information to inform actions. Identify how effective actions have been.

3.2 Total Qualification and Guided Learning Hours

For all regulated qualifications, the total number of hours that learners are expected to undertake to complete and show achievement for the qualification is specified – this is known as the Total Qualification Time (TQT) and indicates the size of a qualification. The TQT value includes both guided learning and unsupervised learning.

This qualification has a TQT value of 200 hours.

Incorporated within the TQT is the number of Guided Learning Hours (GLH) that a Centre delivering the qualification is expected to provide. Guided learning means

activities that directly or immediately involve tutors and assessors in teaching, supervising, and invigilating learners, for example lectures, tutorials, online instruction and supervised study.

This qualification has a GLH value of 140 hours.

The GLH is provided by the IAB as a recommendation. However, some learners may require more or less guidance than the set value. Centres approved to deliver IAB LCCI qualifications may adapt these as required. However, centres must assure themselves that learners are provided with adequate guidance defined by the needs of their students and that any restrictions such as funding requirements are met.

In addition to guided learning, there may be other required learning that is directed by tutors or assessors but is unsupervised. This includes, for example, private study, preparation for assessment and undertaking assessment when not under supervision, such as preparatory reading, revision and independent research.

3.3 Exemptions

IAB are continuously gaining new and updated exemptions for our LCCI qualifications from professional bodies and organisations. For the latest list of agreements, and to check this specific qualification, please contact our awarding team via awarding@iablcci.org.uk.

4. Assessment

4.1 Assessment at a glance

IAB LCCI Level 2 Certificate in Cost Accounting	
<ul style="list-style-type: none">• One online examination set and marked by the IAB	100% of the total qualification
<i>Overview of content</i> <ul style="list-style-type: none">• Introduction to cost accounting• Accounting for materials, labour and overheads• Methods of costing• Introduction to budgeting and standard costing• Working capital management• Decision making• Introduction to Management Information Systems	
<i>Overview of assessment</i> <ul style="list-style-type: none">• One online examination set and marked by the IAB, contributing to 100% of the overall grade of the qualification.• The examination must be taken at approved training Centres and assessment venues under controlled conditions• The examination will be 2 hours.• The examination will consist of 100 marks.• Learners will be graded Pass/Merit/Distinction. A result of Fail will be recorded where learners do not achieve the required marks for a Pass.• The examination contains 30 questions.• Learners are required to answer all questions.• The questions comprise Multiple choice questions, short written answer and calculations.• Rulers and non-programmable calculators may be used in the exam.• Assessment is in English language• Examinations for this qualification will use the dollar (\$) as standard currency.	

4.2 Assessment Objectives (AO)

Assessment Objectives have been developed for this qualification to ensure that examinations are appropriately targeted. They describe the abilities that learners should be able to demonstrate. Each question targets one or more assessment objectives. They are applied to the examination in the proportions below:

Learners must:		% of qualification
AO1	Recall Recall the facts of cost accounting in business Recall costing terms and definitions Recall costing methods and procedures	12
AO2	Perform Record business cost transactions Carry out computations Prepare financial and costing statements	74
AO3	Communicate understanding Describe and explain different costing techniques Present and display costing data	8
AO4	Analyse Compare and analyse costing information Interpret cost data and information Recognise patterns and correlations Predict consequences	4
AO5	Evaluate Weigh up evidence in order to build a reasoned decision Draw conclusions	2

4.3 Schedule of assessments

Examinations are scheduled in advance throughout the year. Centres should refer to the published examination timetable available at www.iablcci.org.uk/centres/ for scheduled examination dates.

4.4 Student Entry

Learners should only be entered for an assessment when it is believed they hold the skills and knowledge expected to pass the examination. For details on how to enter learners for the examination for this qualification please contact the IAB awarding team at awarding@iablcci.org.uk.

The closing date for entries is approximately six weeks before the start of each examination series.

4.5 Delivering Assessments under controlled conditions

The IAB 'Assessment Delivery Policy' applies to all IAB LCCI qualifications and assessments and must be followed by accredited centres to ensure that IAB LCCI assessments are delivered in accordance with the requirements.

A copy of this Policy is made available to centres upon accreditation approval. The Policy can also be requested from the IAB awarding team at awarding@iablcci.org.uk.

4.6 Marking and Moderation

Marking is undertaken by the IAB. Moderation is a process undertaken following the marking of assessments prior to a result being released to learners. Moderation acts as a filter, which ensures that an assessment outcome (for example a mark and / or grade) is fair, valid, and reliable. It also ensures that assessment criteria have been applied consistently, and that any differences in academic judgement between individual markers can be acknowledged and addressed. It provides consistency in marking within cohorts and throughout the academic year and is undertaken by a separate independent tutor.

4.7 Achievement and grading

The IAB LCCI Level 2 Certificate in Cost Accounting is certificated on a three-grade scale: Pass/Merit/Distinction. The below table illustrated the grade that will be awarded based on the percentage score achieved by the learner in the assessment.

Distinction	Merit	Pass	Fail
90% and above	75%-89%%	60%-74%%	59% and below

4.8 Performance descriptors

The below table provides descriptions of required learner performance associated with each grade.

Grade	Descriptor
Pass	<p>Learners can recall, demonstrate understanding and use basic facts of cost accounting, costing terms and definitions, costing methods, procedures and techniques</p> <p>Learners can present and display costing data in appropriate formats</p> <p>Learners can carry out basic computations and prepare costing and financial statements</p> <p>Learners can interpret basic cost data and information to predict consequences</p>
Merit	<p>Learners can recall, demonstrate understanding and use standard facts of cost accounting, costing terms and definitions, costing methods, procedures and techniques</p> <p>Learners can present and display costing data accurately and in appropriate formats</p> <p>Learners can carry out standard computations and prepare costing and financial statements accurately</p> <p>Learners can interpret standard cost data accurately to make forecasts and predict future outcomes</p>
Distinction	<p>Learners can recall, demonstrate understanding and use complex facts of cost accounting, costing terms and definitions, costing methods, procedures and techniques.</p> <p>Learners can present and display costing data in appropriate formats with high precision</p> <p>Learners can carry out computations and prepare costing and financial statements with precision</p> <p>Learners can compare and analyse complex costing information, recognising any patterns and correlations to make forecasts and predict future outcomes</p> <p>Learners can draw basic conclusions using complex costing data</p>

4.9 Resitting the qualification

Learners can re-sit the examination for the IAB LCCI Level 2 Certificate in Cost Accounting. It is strongly advised that learners do not register to undertake a re-sit until they have received the results from their previous examination.

4.10 Enquiry of results and Appeals

The IAB 'Enquiries and Appeals Policy' must be followed if a learner has an enquiry about a result or wishes to appeal against an assessment decision or reasonable adjustments or special consideration request decisions.

A copy of this Policy is made available to Centres upon accreditation approval. The Policy can also be requested from the IAB awarding team at awarding@iablcci.org.uk.

5. Units

5.1 Knowledge, skills and understanding

The following skills should be developed throughout the course of study.

Skills	Students should:
	a) Understand the role of cost accounting in business and how costs are classified
	b) Account for material, labour and overhead costs
	c) Understand and prepare job and batch costs
	d) Understand and apply marginal costing techniques
	e) Plan budgets
	f) Manage cash flow through preparation of a cash flow budget
	g) Prepare capital investment appraisals using traditional techniques
	h) Understand the role of MIS in cost accounting
	i) Make recommendations and suggest appropriate actions in a range of scenarios

5.2 Unit content

The following content must be covered to prepare students for the final assessment of this qualification. Learners will need to be able to apply their knowledge and understanding of the following in a business context

1. Introduction to Cost Accounting

Subject content	What students need to learn:
1.1 The role of cost accounting in business	a) The meaning and purpose of cost accounting
	b) The features of cost accounting and financial accounting
	c) The classification of costs by element and function
	d) The classification of costs by behaviour into variable, semi-variable, stepped/semi-fixed and fixed categories
	e) The features and calculation of direct and indirect costs
	f) The elements of a prime cost and calculation and use of prime costs
	g) The classification of costs into cost centres and cost units

	h) The features, selection and application of suitable cost centres and cost units
	i) The principles of cost code design
	j) The construction and interpretation of a simple cost code for a given situation
	k) The purpose of the main documents used in purchases and revenue: <ul style="list-style-type: none"> • purchase requisition notes • purchase orders • delivery advice notes • goods received notes • goods returns notes • purchase invoices • sales invoices • debit notes • credit notes • remittance advice notes • remittance, • statement

2. Accounting for materials, labour and overheads

Subject content	What students need to learn:
2.1 Material cost	a) The purpose of the main documents used in the process of: <ul style="list-style-type: none"> • ordering materials • receiving materials • storing materials issuing materials
	b) The calculation and implications of the reorder level, reorder quantity, maximum inventory control level and minimum inventory control level
	c) The calculation and implications of material requirements, making allowance for sales, product inventory changes and material inventory changes
	d) The price issues of inventory using First In First Out (FIFO), Last In First Out (LIFO) and weighted average (AVCO) methods
	e) The preparation and use of records of inventory movement in quantity and value terms

	f) The contrasting effects and implications of alternative pricing methods on inventory values, cost of sales and reported profits
	g) The reasons for discrepancies/differences between the inventory record and physical inventory
2.2 Labour cost	a) The purpose and application of the main documents used in labour utilisation: <ul style="list-style-type: none"> • time sheets • clock cards • job cards
	b) The costs to a business as a result of employing people (unskilled, semi-skilled and skilled) and the costs relating to labour turnover
	c) The features and implications of adopting the following methods of remuneration and their effect on unit costs: <ul style="list-style-type: none"> • basic pay • time rate • piecework rate • overtime • bonus schemes (time-saved and output-based)
	d) The calculation and use of: <ul style="list-style-type: none"> • total gross earnings • overtime premium • bonus schemes • idle time
	e) The analysis of total gross earnings into direct and indirect costs
	f) The meaning, use and implications of zero hour contracts
2.3 Overhead costs	a) The sources of overhead costs
	b) The purpose of overhead allocation, apportionment and absorption
	c) Calculation and application of apportionment using an appropriate basis and its implications
	d) The calculation and application of appropriate overhead absorption rates and its implications

3. Methods of Costing

Subject content	What students need to learn:
3.1 Job and batch costing	a) The preparation and application of a job cost
	b) The preparation and application of a batch cost
	c) The features of job and batch costing
	d) The calculation of a selling price, total cost and profit based on mark-up or margins
	e) The application of cost plus pricing
3.2 Marginal costing	a) The application of marginal costing as a technique
	b) The features of marginal and absorption costing; including calculation of profit and inventory values
	c) Understand the aspects of marginal costing: variable cost, fixed cost, contribution, break-even point and total contribution
	d) The calculation and application of contribution, total contribution and total profit or loss
	e) The calculation and application of a contribution/sales (C/S) ratio for a single product
	f) The calculation of break-even in revenue and sales units for a single product
	g) The calculation and determination of the margin of safety in revenue and sales units
	h) The calculation and use of required sales for a given profit
	i) Construction of a single product conventional break- even chart
	j) The determination of the break-even point from a chart
	k) The assumption and limitations upon which cost- volume profit (CVP) analysis is based

4. Introduction to budgeting and standard costing

Subject content	What students need to learn:
4.1 Budgetary planning and control	a) The features of a forecast and a budget
	b) Understand the use of budgets
	c) The reasons for and the advantages and disadvantages of using budgets
	d) The allocation of costs to budget areas
4.2 Standard costing and variance	a) Understand standard cost, budgeted cost, adverse variance and favourable variance
	b) The calculation of the total direct material variance and analysis of this into a material price and a material usage variance.
	c) The calculation of the total direct labour variance and analysis of this into a labour rate and a labour efficiency variance
	d) Understand material variance and labour variances
	e) The calculation of the total fixed production overhead variance
	f) The reasons for and actions required as a result of labour and material calculated variances

5. Working Capital Management

Subject content	What students need to learn:
5.1 Managing cash flow	a) Understand working capital
	b) The preparation and interpretation of a basic working capital statement
	c) The preparation and interpretation of a basic cash flow budget on a monthly basis
	d) Understand ways to deal with cash surplus or a cash deficit
	e) the calculation of the working capital cycle
	f) how to improve the working capital position of a business

6. Decision Making

Subject content	What students need to learn:
6.1 Investment appraisal	a) The meaning and purpose of an investment appraisal
	b) The preparation and interpretation of capital investment appraisals using <ul style="list-style-type: none"> • non-discounted Payback • Accounting Rate of Return
	c) Understand non-financial factors relating to investment appraisal
	d) Understand ways to deal with cash surplus or a cash deficit

7. Introduction to Management Information System

Subject content	What students need to learn:
7.1 The role of Management Information Systems (MIS) in cost accounting	a) Understand the information needs of a business organisation
	b) Understand the internal and external sources of data available to business
	c) The features of data and information
	d) Understand accounting software packages in cost and management accounting
	e) Understand the importance of confidentiality and security when dealing with management information

6. Delivering IAB Qualifications

6.1 Delivery Guidance

In delivering this qualification, teachers are encouraged to use a variety of examples and scenarios drawn from the business environment.

Business scenarios and short case studies can be useful when used in small-group work as they give learners the opportunity to work with their peers to identify key issues and how they can be addressed. This is particularly useful in developing the skills required when analysing different approaches to specific business contexts.

Examinations for this qualification will use the dollar (\$) as standard currency.

6.2 Staffing and physical resource requirements for Centres

The IAB, in line with regulatory requirements, has a Centre Agreement in place which covers the two-way obligations between the IAB as the Awarding Body and each centre delivering our LCCI qualifications. A key section of this agreement is to ensure a professional approach to the delivery of teaching, learning and assessment, leading to the best learner experience.

Each centre engaged with the IAB LCCI is required to ensure viable levels of staffing, managerial and financial resources are in place to enable it to effectively and efficiently deliver the Qualifications as required by the Awarding Organisation.

6.3 Quality assurance

Any centre approved to offer IAB LCCI qualifications is subject to a rigorous quality assurance regime to ensure compliance with the requirements set out in the Centre Agreement and any regulatory conditions. This regime includes but is not limited to policy and procedure review, performance review, on-site monitoring visits and virtual interviews to assess how well that centre operates in delivering learning for IAB qualifications.

7. IAB Policy & Procedure

Policies and Procedures are in place to provide a framework and outline the IAB's approach and objectives for key areas along with defined processes to be followed. These documents ensure credibility, compliance, consistency, and quality in the design, delivery, and awarding of LCCI qualifications. Relevant policies are issued to accredited Centres alongside Centre Agreements. These can also be accessed by contacting our awarding team via awarding@iablcci.org.uk

Examples of the Policies that can be found include but are not limited to:

- Adverse Effects
- Anti-Bribery and Anti-Corruption
- Assessment Delivery
- Complaints
- Conflict of interest
- Contingency Plan
- Enquiries and appeals
- Equality & Diversity and Inclusion
- Malpractice & Maladministration
- Plagiarism, Collusion and Cheating
- Reasonable Adjustments
- Recognition of Prior Learning
- Results and Certification
- Sanctions
- Special Considerations
- Withdrawal of approval

Centres delivering LCCI qualifications should refer to the relevant Policy for guidance as appropriate.

8. Equality and Diversity

The IAB is committed to ensuring an inclusive, safe and welcoming environment for all learners undertaking its qualifications. Our Equality, Diversity and Inclusion Policy requires all learners to have equal opportunity to access our qualifications and assessments, and our qualifications to be awarded in a way that is fair to every learner.

Accredited Centres delivering LCCI qualifications must have a Policy relating to equal opportunities, diversity and inclusion to ensure a positive learning environment is provided to all learners. This is reviewed and assessed as part of our monitoring process which may include on-site inspections.

8.1 Reasonable Adjustments and Special Considerations

A **reasonable adjustment** request can be made where a person with a disability would be at a substantial disadvantage in undertaking an assessment. The awarding organisation is required to take reasonable steps to overcome that disadvantage.

A **special consideration** takes into account a circumstance such as temporary injury, illness or other indisposition at the time of the examination/assessment, which has had, or is likely to have had, a material effect on a learner's ability to take an assessment or demonstrate their level of attainment in an assessment.

Further information and guidance on how to apply can be found in the relevant IAB Policy and Procedure as detailed in Section 7 of this Specification.

9. Support, training and resources

9.1 Training

The IAB offers support to teachers on standard of delivery and preparing learners to meet the assessment requirements.

9.2 Specifications, Sample Assessment Materials and Teacher Support Materials

The IAB LCCI Level 2 Certificate in Cost Accounting Sample Assessment Materials are available from the IAB.

In addition, a glossary of terms including International Accounting Standards terminology used in the content of the IAB LCCI suite of qualifications can be found in the centre area of our website or by contacting the IAB.

Please contact our awarding team via awarding@iablcci.org.uk for a list of all the support documents available.

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